NYS COMMON CORE MATHEMATICS	CURRICULUM	Lesson 1 Problem Set	4•2
Name		Date	
1. Find the equivalent mea	asures.		
a. 1 kilometer =	meters.	How does this answer help)
you find how many m	eters are in 4 kilome	eters?	
b			
c. 7 kilometers =	meters		
d kilome	eters = 18,000 meter	S	
2. Find the equivalent me	asures.		
a. 3 km 312 m =	meters		
(3 km =	_ m) + 312 m =	meters	
b. 13 km 27 m =	meters		
(13 km =	m) + 27 m =	meters	
c. 915 km 8 m =	meters		
(915 km =	meters) + 8 m =	=meters	

3. Solve.



4. Write vertically and solve.

1 km 31 m + 13 km 69 m =

31 m 31 cm - 14 m 48 cm =

Use a tape diagram to model each problem.

5. The length of Carter's driveway is 12 m 38 cm. His neighbor's driveway is 4 m 99 cm longer. How long is the neighbor's driveway?

6. Enya walked 2 km 309 m from school to the store. Then she walked from the store to her home. If she walked a total of 5 km, how far was it from the store to her home?

Name _____

Lesson 2 Problem Set 4

Date _____



1. Complete the table and write

equivalent measurements.

Mass		
kg	g	
1	1,000	
3		
	4,000	
17		
	20,000	
300		

2.	Solve.	Rename	units i	f possible.
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a. 25 kg 9 g + 24 kg 991 g =

1 kg 500 g	=	 g
3 kg 715 g	=	 g
17 kg 84 g	=	 g
25 kg 9 g	=	 g

b. 27 kg 650 g – 20 kg 990 g =

c. 14 kg 505 g – 1,288 g =

d. 5 kg 658 g + 481 g =

Directions: Use a tape diagram to model each problem.

3. One package weighs 2 kg 485 g. Another package weighs 5 kg 959 g. What is the total weight of the two packages?

4. Together, a pineapple and a watermelon weigh 6 kg 230 g. If the pineapple weighs 1 kg 255 g, how much does the watermelon weigh?

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Name	Date	

- 1. Find the missing numbers.
 - a. 2 L 500mL = _____ mL
 - b. 70 L 850mL = _____ mL
 - c. 33 L 15mL = _____ mL
 - d. 2 L 8mL = _____ mL
- 2. Solve.
 - a. 1,760 mL + 40 L = b. 7 L 3,400 mL =

c. 25 L 478 mL + 3 L 812 mL = d. 21 L - 2 L 8 mL =

Directions: Use a tape diagram to model each problem.

3. John's mother combined 3,500 milliliters of tropical drink, 3 liters 95 milliliters of ginger ale, and 1 liter 600 milliliters of pineapple juice to make punch.

a. Use a tape diagram to order the quantity of each drink from least to greatest.

b. How much punch did John's mother make?

4. A family drank 1 liter 210 milliliters of milk at breakfast. If there were 3 liters of milk before breakfast, how much milk is left?

Name _____



Date _____

1. Complete the following table.

Smaller Unit	Larger Unit	How Many Times as Large
one	hundred	100
centimeter		100
one	thousand	1,000
gram		1,000
meter	kilometer	
milliliter		1,000
centimeter	kilometer	

- 2. Fill in the units in word form.
 - a. 429 is 4 hundreds and 29 _____
 - b. 429 cm is 4 _____ and 29 centimeters
 - c. 2,456 is 2 ______ and 456 ones
 - d. 2,456 m is 2 ______ and 456 meters
 - e. 13,709 is ______ thousands and 709 ones
 - f. 13,709 g is 13 kilograms and 709 _____

3. Compare using >, <, or =.



4. Place the following measurements on the number line:

2 kg 900 g	3,500 g	1 kg 500 g	2,900 g	750 g
	· · · · · · · · · · · · · · · · · · ·		-	-





Name	Date

Directions: Solve. Model the problems using a tape diagram

1. The potatoes Beth bought weighed 3 kilograms 420 grams. Her onions weighed 1,050 grams less than the potatoes. How much did the potatoes and onions weigh altogether?

2. Adele let out 18 m 46 cm of string to fly her kite. She then let out 13 m 78 cm more before reeling back in 5 m 90 cm. How long was her string after reeling it in?

3. On Thursday, the pizzeria used 2 kilograms 180 grams less flour than they used on Friday. On Friday, they used 12 kilograms 240 grams. What was the total amount of flour used over the two days?

4. Zachary's car holds 60 liters of gas. When he had 2,050 milliliters of gas left, he added 23 liters 825 milliliters gas. How much more gas can Zachary add to his car?